Arceneaux Lesson Plan for the Week of 4/17-4/21

	Monday	Tuesday * I leave at 3pm Tues/Thurs	Wednesday * Classes are flipped and shortened due to intervention	Thursday * I leave at 3pm Tues/Thurs	Friday
Objectives All TEKS covered by the STAAR exam	SWBAT: • Review and demonstrate their knowledge of all TEKS covered by STAAR	SWBAT: • Review and demonstrate their knowledge of all TEKS covered by STAAR	Review and demonstrate their knowledge of all TEKS covered by STAAR High achieving students will be pulled for intervention on Wednesdays to review STAAR material to bump them to 'commended' scores.	SWBAT: • Review and demonstrate their knowledge of all TEKS covered by STAAR	SWBAT: • Review and demonstrate their knowledge of all TEKS covered by STAAR
Р	ENGAGE: • None per supervising teacher	ENGAGE: • None per supervising teacher	ENGAGE: • None per supervising teacher	ENGAGE: • None per supervising teacher	ENGAGE: • None per supervising teacher
LA	Students will be broken up into three categories within the 8th grade science PLC team. Each teacher will target the students in the area of need.	Students will be broken up into three categories within the 8 th grade science PLC team. Each teacher will target the students in the area of need.	Students will be broken up into three categories within the 8 th grade science PLC team. Each teacher will target the students in the area of need.	Students will be broken up into three categories within the 8 th grade science PLC team. Each teacher will target the students in the area of need.	Students will be broken up into three categories within the 8 th grade science PLC team. Each teacher will target the students in the area of need.
N	evaluate/assess: • PowerPoint Gallery Walk on Chemistry I,II material • Breakout sessions if needed	VALUATE/ASSESS:	VALUATE/ASSESS:	Chemistry I, II worksheets Breakout sessions if needed	EVALUATE/ASSESS:
Resources	 PowerPoint Gallery Walk 	Chemistry I, II task cards	Kahoot! STAAR overview	Chemistry I, II worksheets	Chemistry I, II worksheets