Arceneaux 8th Grade Science Lesson Plan for the Week of Jan 30-Feb 3

	Monday	Tuesday *I leave at 3pm	* Class period schedule	Thursday *I leave at 3pm	Friday
		Tues/Thurs	is flipped and shorter	Tues/Thurs	
Objectives 8.7A (A) model and illustrate how the titled Earth rotates on its axis, causing days and night, and revolves around the Sun causing changes in seasons 8.7B (B) Demonstrate and predict the sequence of events in the lunar cycle	SWBAT: • Analyze and sequence the Earth's seasons • Explain how the Earth's rotation and revolutions affect our seasons	SWBAT: • Analyze and sequence the Earth's seasons • Explain how the Earth's rotation and revolutions affect our seasons	SWBAT: • Discuss misconceptions of lunar phases • Examine and document lunar phases and their pattern	SWBAT: • Identify, observe and interpret lunar phases and their pattern • Summarize the moon phases, and how they affect the Earth.	Identify, observe and interpret lunar phases and their pattern Summarize the moon phases, and how they affect the Earth.
Р	ENGAGE: • How seasons affected history pt1	ENGAGE: • How seasons affected history pt2	Flocabulary Lunar Phases Gallery Walk	ENGAGE: • The moon and our culture	ENGAGE: • The moon and the space program
LA				EXPLORE: • Lab: Moon Pops	EXPLORE:
N	EVALUATE/ASSESS: • Task cards lab	EVALUATE/ASSESS: • Task cards lab	Teacher will walk around and ask questions to informally assess students comprehension	Teacher will walk around and ask questions to informally assess students comprehension	EVALUATE/ASSESS: EVALUATE/ASSESS: Teacher will walk around and ask questions to informally assess students comprehension
Resources	 Daily Warmup Handout Seasons Task Cards 	 Daily Warmup Handout Seasons Task Cards 	 Daily Warmup Handout Flocabulary Gallery Walk Boards 	Lab SuppliesLab Handouts	 Daily Warmup Handout Lab Supplies Lab Handout Moon Foldable Handout