

Arceneaux Lesson Plan for the Week of Feb 27 – Mar 3

	Monday	Tuesday *Leaving at 2pm today for doctor appt	Wednesday * Class period schedule is flipped*	Thursday *I leave at 3pm	Friday
Objectives 8.11 (C) Explore how short- and long-term environmental changes affect organisms and traits in subsequent populations	SWBAT: <ul style="list-style-type: none"> Design and develop a creature that demonstrates the mechanisms of adaptation and natural selection 	SWBAT: <ul style="list-style-type: none"> Assess, interpret and evaluate evidence and problems over adaptations and natural selection 	SWBAT: <ul style="list-style-type: none"> Outline and categorize aspects of human dependence on oceans 	SWBAT: <ul style="list-style-type: none"> Express and communicate their understanding of natural selection and adaptation 	SWBAT: <ul style="list-style-type: none"> Debate, justify and defend different aspects of human dependence on oceans
P	ENGAGE: <ul style="list-style-type: none"> Slideshow: Organisms and Adaptations 	ENGAGE: <ul style="list-style-type: none"> AVID Strategy: Four Corners “Is a mutation an adaptation?” 	ENGAGE: <ul style="list-style-type: none"> Video: Why the Ocean Matters <small>http://video.nationalgeographic.com/video/why-ocean-matters</small> 	ENGAGE: <ul style="list-style-type: none"> No Engage due to Quiz (per supervising teacher) 	ENGAGE: <ul style="list-style-type: none"> Video: BBC Coverage on Human Impact on Oceans <small>https://www.youtube.com/watch?v=p2tsKB_OoKE</small>
LA	ELABORATE: <ul style="list-style-type: none"> Lab: Create a Creature 	ELABORATE: <ul style="list-style-type: none"> Task Card Review over Adaptations and Natural Selection 	EXPLORE: <ul style="list-style-type: none"> Oceans PowerPoint EXPLAIN: <ul style="list-style-type: none"> Real-world examples of human dependence on oceans ELABORATE: <ul style="list-style-type: none"> AVID Strategy: Gallery Walk 		
N	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and use questioning to informally assess students 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and use questioning to informally assess students 	EVALUATE/ASSESS: <ul style="list-style-type: none"> EXIT TICKET: Gallery Walk individual accountability sheet 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Quiz: Natural Selection and Adaptation Learn AVID strategy: Philosophical Chairs 	EVALUATE/ASSESS: <ul style="list-style-type: none"> AVID Strategy: Philosophical Chairs on Human Dependence on Oceans
Resources	<ul style="list-style-type: none"> Daily Warmup Handout 	<ul style="list-style-type: none"> Daily Warmup Handout 	<ul style="list-style-type: none"> Daily Warmup Handout 	<ul style="list-style-type: none"> Daily Warmup Handout 	<ul style="list-style-type: none"> Daily Warmup Handout

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	<ul style="list-style-type: none">• Create A Creature Handout	<ul style="list-style-type: none">• Task Cards for Adaptations and Natural Selection	<ul style="list-style-type: none">• Gallery Walk Individual Accountability Sheet	<ul style="list-style-type: none">• Video on Philosophical Chairs	<ul style="list-style-type: none">• Questions for AVID strategy: Philosophical Chairs