

Arceneaux Lesson Plan for the Week of Feb 27 – Mar 3

| | Monday *Leaving at 2pm today for doctor appt | Tuesday *I leave at 3pm Tues/Thurs | Wednesday * Class period schedule is flipped* | Thursday *I leave at 3pm Tues/Thurs | Friday |
|---|---|--|---|--|--|
| Objectives 8.11 (C) Explore how short- and long-term environmental changes affect organisms and traits in subsequent populations | SWBAT: <ul style="list-style-type: none"> Demonstrate their knowledge of ocean currents, weather, and climate. | SWBAT: <ul style="list-style-type: none"> Demonstrate their knowledge of ocean currents, weather, and climate. | SWBAT: <ul style="list-style-type: none"> Identify and define vocabulary associated with the Ecology 2 Unit | SWBAT: <ul style="list-style-type: none"> Explain and demonstrate the processes of natural selection | SWBAT: <ul style="list-style-type: none"> Explain and demonstrate the processes of adaptation |
| P | ENGAGE: <ul style="list-style-type: none"> No engage (exam review) | ENGAGE: <ul style="list-style-type: none"> No engage (Unit Exam) | ENGAGE: <ul style="list-style-type: none"> Teacher will propose a question: "If you had a bunch of wolves and wanted a Chihuahua, how would you create one?" Beginning of new unit- vocabulary | ENGAGE: <ul style="list-style-type: none"> Natural Selection Video Clip | ENGAGE: <ul style="list-style-type: none"> Woollyboogers and mouthparts game [Students will use different items to simulate eating beans to introduce adaptations] |
| LA | ELABORATE: <ul style="list-style-type: none"> Kahoot Review for Earth 2 Unit Exam | | | EXPLORE: <ul style="list-style-type: none"> Notes with PowerPoint Natural selection cartoon assignment | EXPLAIN: <ul style="list-style-type: none"> Adaptation Notes ELABORATE: <ul style="list-style-type: none"> Lab: Create a Creature |
| N | EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will use Kahoot game review to assess comprehension | EVALUATE/ASSESS: <ul style="list-style-type: none"> Unit Exam- Earth 2 | EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will use Think-Pair-Share to assess student comprehension | EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and ask questions to informally assess students comprehension | EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and ask questions to informally assess students comprehension |

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| Resources | <ul style="list-style-type: none"> • Kahoot App • School IPads | <ul style="list-style-type: none"> • Unit Exam Handout | <ul style="list-style-type: none"> • Ecology 2 Vocabulary Handout | <ul style="list-style-type: none"> • Natural Selection PowerPoint • YouTube Video Clip • Cartoon Assignment Handout | <ul style="list-style-type: none"> • Adaptation PowerPoint • Create A creature Handout |