Arceneaux Lesson Plan for the Week of April 3-April 7

	Monday	Tuesday *I leave at 3pm Tues/Thurs	Wednesday * Class period schedule is flipped*	Thursday *I leave at 3pm Tues/Thurs	Friday
Objectives 8.6B Differentiate between speed, velocity, and acceleration	SWBAT: • Analyze, hypothesize, and assess models of speed, velocity, and acceleration	SWBAT: • Identify, interpret, and sketch a motion graph	SWBAT: • Explain, apply, and compare kinetic and potential energy	SWBAT: • Review for Exam	SWBAT: • Take Unit Exam
P	ENGAGE: • SVA PowerPoint	ENGAGE: • SVA Graphing Video	ENGAGE: • Kinetic/Potential Energy Demo	ENGAGE: • No Engage (per supervising teacher)	ENGAGE: • No Engage (per supervising teacher)
LA	ELABORATE: ● Physics 2 ILP	EXPLORE:	EXPLORE:		
N	EVALUATE/ASSESS: • Concept Mapping	EVALUATE/ASSESS: • Independent Practice	EVALUATE/ASSESS: • AVID: Quick Write on kinetic/potential energy	EVALUATE/ASSESS: • Kahoot! Review Game	EVALUATE/ASSESS: • Ecology 2/Physics 2 Unit Exam
Resources	 Virtual Car Simulation Word Problem Worksheets Demo Worksheets Vocabulary Cards 	 Motion Graph Handout Reading Motion Video 	Kinetic/Potential Energy Manipulative	Kahoot! Game	Unit Exam Handout

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