

Arceneaux Lesson Plan for the Week of Jan 23-Jan 27

	Monday	Tuesday *I leave at 3pm Tues/Thurs	Wednesday * Class period schedule is flipped*	Thursday *I leave at 3pm Tues/Thurs	Friday
Objectives 8.7A (A) model and illustrate how the tilted Earth rotates on its axis, Causing day and night, and revolves around the Sun causing changes in seasons	SWBAT: <ul style="list-style-type: none"> Define vocabulary words rotation and revolution. Identify seasons of the year. 	SWBAT: <ul style="list-style-type: none"> Explain the effect of the Earth's tilt and revolution on our seasons. 	SWBAT: <ul style="list-style-type: none"> Demonstrate the day/night shift and the seasons of the Earth using the lab setup. 	SWBAT: <ul style="list-style-type: none"> Demonstrate the day/night shift and the seasons of the Earth using the lab setup. 	SWBAT: <ul style="list-style-type: none"> Identify and apply information on the Earth's seasons, day/night shift, and related factors to models and daily life.
P	ENGAGE: <ul style="list-style-type: none"> Daily Warmup and brief discussion of warmup questions Students will view 'seasons PowerPoint' and discuss. 	ENGAGE: <ul style="list-style-type: none"> Daily Warmup and brief discussion of warmup questions 	ENGAGE: <ul style="list-style-type: none"> Daily Warmup and brief discussion of warmup questions 	ENGAGE: <ul style="list-style-type: none"> Daily Warmup and brief discussion of warmup questions 	ENGAGE: <ul style="list-style-type: none"> Daily warmup and brief discussion of warmup questions
LA	EXPLORE: <ul style="list-style-type: none"> Students will read articles together in a think-pair-share format and highlight important information. When completed, the students will cut and paste into their graphic organizer. 	EXPLAIN: <ul style="list-style-type: none"> Students will work on poster pages for seasons. 	ELABORATE: <ul style="list-style-type: none"> Students will work on the season lab activity 	ELABORATE: <ul style="list-style-type: none"> Students will work on the season lab activity 	ELABORATE: <ul style="list-style-type: none"> Students may have some time to complete this week's lab if not already completed.
N	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and ask 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Quiz over rotation and revolution

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	and ask questions to informally assess students comprehension	and ask questions to informally assess students comprehension	questions to informally assess students comprehension	and ask questions to informally assess students comprehension	<ul style="list-style-type: none"> Students will complete task cards after quiz
Resources	<ul style="list-style-type: none"> Seasons PowerPoint Seasons Reading Passages 	<ul style="list-style-type: none"> Page Poster Rubric 	<ul style="list-style-type: none"> Lab Setup and lab handouts 	<ul style="list-style-type: none"> Lab Setup and lab handouts 	<ul style="list-style-type: none"> Quiz handout Seasons Task cards