

### Arceneaux Lesson Plan for the Week of April 24-Apr 28

	<b>Monday</b>	<b>Tuesday</b> <b>*I leave at 3pm</b>	<b>Wednesday</b> <b>*Schedule is flipped and shortened</b>	<b>Thursday</b> <b>*I leave at 3pm</b>	<b>Friday</b> <b>*I am leaving at 2pm for a doctors appt</b>
<b>Objectives</b>  <b>All TEKS covered by STAAR exam</b>	SWBAT: <ul style="list-style-type: none"> <li>Review and demonstrate their knowledge of all TEKS covered by STAAR</li> </ul>	SWBAT: <ul style="list-style-type: none"> <li>Review and demonstrate their knowledge of all TEKS covered by STAAR</li> <li>Students will also participate in "Fire and Ice" demonstration by the Perot Museum</li> </ul>	SWBAT: <ul style="list-style-type: none"> <li>Review and demonstrate their knowledge of all TEKS covered by STAAR</li> <li>High achieving students will be pulled for intervention on Wednesdays to review STAAR material to bump them to 'commended' scores</li> </ul>	SWBAT: <ul style="list-style-type: none"> <li>Review and demonstrate their knowledge of all TEKS covered by STAAR</li> </ul>	SWBAT: <ul style="list-style-type: none"> <li>Review and demonstrate their knowledge of all TEKS covered by STAAR</li> </ul>
<b>P</b>	ENGAGE: <ul style="list-style-type: none"> <li>None per supervising teacher</li> </ul>	ENGAGE: <ul style="list-style-type: none"> <li>None per supervising teacher</li> </ul>	ENGAGE: <ul style="list-style-type: none"> <li>None per supervising teacher</li> </ul>	ENGAGE: <ul style="list-style-type: none"> <li>None per supervising teacher</li> </ul>	ENGAGE: <ul style="list-style-type: none"> <li>None per supervising teacher</li> </ul>
<b>LA</b>	Students will be broken up into three categories within the 8 <sup>th</sup> grade science PLC team. Each teacher will target the students in the area of need	Students will be broken up into three categories within the 8 <sup>th</sup> grade science PLC team. Each teacher will target the students in the area of need	Students will be broken up into three categories within the 8 <sup>th</sup> grade science PLC team. Each teacher will target the students in the area of need	Students will be broken up into three categories within the 8 <sup>th</sup> grade science PLC team. Each teacher will target the students in the area of need	Students will be broken up into three categories within the 8 <sup>th</sup> grade science PLC team. Each teacher will target the students in the area of need
<b>N</b>	EVALUATE/ASSESS: <ul style="list-style-type: none"> <li>Ecology Review Stations</li> </ul>	EVALUATE/ASSESS: <ul style="list-style-type: none"> <li>Ecology Crossword Puzzle</li> </ul>	EVALUATE/ASSESS: <ul style="list-style-type: none"> <li>Ecology Crossword Puzzle</li> </ul>	EVALUATE/ASSESS: <ul style="list-style-type: none"> <li>Ecology jeopardy game</li> </ul>	EVALUATE/ASSESS: <ul style="list-style-type: none"> <li>STAAR review quiz: Ecology/Chemistry</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>Ecology Review Stations</li> </ul>	<ul style="list-style-type: none"> <li>Ecology Crossword puzzle Handout</li> <li>Perot Museum Outreach Education Team</li> </ul>	<ul style="list-style-type: none"> <li>Ecology Crossword Puzzle Handout</li> </ul>	<ul style="list-style-type: none"> <li>Jeopardy game website</li> </ul>	<ul style="list-style-type: none"> <li>STAAR review quiz: Ecology/Chemistry Handout</li> </ul>