

THE UNIVERSITY OF TEXAS AT DALLAS – UTEACH STUDENT TEACHING FINAL EVALUATION

Clinical Teacher Information

Name (last, first, middle)

Arceneaux, Helen Marie

Semester/Year

Spring 2017

Subject(s)/Grade(s)

8th Grade and Honors 8th Grade Science

Placement Details

School District and Campus Name

Garland ISD/Hudson MS

This page to be completed by UNIVERSITY FACILITATOR and COOPERATING TEACHER

INDICATE APPROPRIATE LEVEL OF PERFORMANCE (with a scale of 0 to 4)

U = Unsatisfactory

BC = Beginning Competent

C = Competent

AC = Advanced Competent

Classroom Environment

The components in CLASSROOM ENVIRONMENT define how teachers create the learning environment for their students.

Teachers who excel in this area develop classroom environments that are safe, are relatively free of behavioral disruptions, maximize instructional time, and promote all students to actively and appropriately participate in discussions and activities.

Cooperating Teacher

U	BC	C	AC
0	1	2	3

Comments:

Helen provides with clear expectations for behavior and academics in the classroom. She has shown marked improvement for maximizing instructional time and in her classroom management skills.

Field Supervisor

U	BC	C	AC
0	1	2	3

Comments:

Mrs. Arceneaux has a rather low key manner but she experiences few discipline issues. The classroom has an established management plan which she has carried out. This is an excellent experience that she will be able to use in her own classroom. Students sit in table groups so they are able to work collaboratively. Mrs. Arceneaux has used this arrangement to have interactive lessons.

Lesson Structure

The components in LESSON STRUCTURE define how teachers design lessons and activities using appropriate resources.

Teachers who excel in LESSON STRUCTURE design lessons and activities in an organized and structured manner to assist student learning. Lesson objectives are clearly defined and communicated and students explore and investigate concepts in a manner that leads them to deeper understanding of the material.

U	BC	C	AC
0	1	2	3

Comments:

Helen designs lessons that are aligned with the state TEKS and district curriculum. She includes important components such as direct teaching, modeling, and hands on experiences. She has shown growth in lesson pacing and classroom transition. This should improve with experience.

U	BC	C	AC
0	1	2	3

Comments:

Mrs. Arceneaux not only works on developing lessons with her cooperating teacher but also contributes insightful ideas for lessons. The activities used in class contribute to the learning objective. Continue to work on having a sense of how much of the lesson can be completed and be able to find a place for closure at the end.

Implementation

The components in IMPLEMENTATION define how teachers effectively execute a lesson from bell to bell.

Teachers who excel in IMPLEMENTATION use questioning strategies to guide all students through the material in a time efficient and effective manner. The teacher uses knowledge gained from questioning and formative assessments to gauge what students know, how students understand the concepts, and to make adjustments to the lesson as needed. All students actively participate in a safe environment.

U	BC	C	AC
0	1	2	3

Comments:

Helen has acquired a number of effective instructional strategies that engage and maintain students in active learning. She has shown improvement but still struggles with implementing higher level thinking questions that create an avenue for deeper learning.

U	BC	C	AC
0	1	2	3

Comments:

Questioning is used but at times if the response is not immediate, Mrs. Arceneaux will answer her own question. This will take time to perfect. Also wait time is good—it allows the student to think more deeply. One suggestion to have all students thinking would be to pose a question that all students responded to in writing. By doing informal responses, all the students have to think on paper and this also gives the teacher feedback on how each student is processing the information.

Content

The components in CONTENT define how deeply teachers understand the subject and its connections to other subjects.

Teachers who excel in CONTENT design instruction that reflects an understanding of important concepts and principles within that content. Their design and delivery is coherent in its approach to topics, assessment strategies, and appropriateness to the range of students in the class.

U	BC	C	AC
0	1	2	3

Comments:

Helen exhibits skills relevant to 8th grade science. She is able to link content with past and future learning experiences, other subject areas and real world experiences and applications.

U	BC	C	AC
0	1	2	3

Comments:

Mrs. Arceneaux has a great command of her subject. She demonstrates lifelong learning by doing work outside of class—Science Place—and bringing it into the classroom. She wants the students to have real world experiences in science.

Fulfillment of University Professional Development Sequence Expectations

SCALED 0 (rarely) 1 (minimally) 2 (often with rare exceptions) 3 (consistently) 4 (exceptionally)	Cooperating Teacher					Field Supervisor				
	0	1	2	3	4	0	1	2	3	4
Is present and prompt except for emergencies										
Performs assigned duties promptly (meeting deadlines)										
Maintains communication with Cooperating Teacher and University Facilitator										
Reflects on and incorporates supervisory suggestions										
Works with faculty/students/parents/administrators in an ethical and professional manner										
Works cooperatively with other teachers, faculty, and staff										

- Students cannot score a zero or one on the final evaluation and pass student teaching

Additional Comments:

Field Supervisor: Mrs. Arceneaux has been a pleasure to work with. She takes constructive criticism well and is eager to look at new ways to do things. Her soft manner may at times seem more fitting for the younger students, but with experience in teaching in her own classroom, I have no doubt she will adjust to any age. She is a lifelong learner by working in her field outside of the classroom, as she knows this can only benefit her students. Her love of science is apparent and can only influence students.

Cooperating Teacher: Helen is a shining example of what a respectful, caring educator should be. She is always reflecting on practices in class and seeking ways to improve. She learned every day in class and as she gains experience there is no doubt in my mind that she will eventually become a master teacher.

Final Grade A-

*The Apprentice Teacher must score an A or B to receive credit for apprentice teaching

Field Supervisor (Printed Name, Phone Number) Pam Ellard, 972-741-8327	Signature and Date
Cooperating Teacher (Printed Name, Phone Number) Jawan Wiltz, 504-606-9801	Signature and Date
I have seen the completed final evaluation form; my signature does not imply that I agree with the evaluation.	
Student Teacher (Printed Name, Phone Number) Helen Arceneaux, 972-965-3437	Signature and Date