

Classroom Management Plan

I believe it is extremely important to have good classroom management. You can have the best lesson plans but will not be able to implement them if your classroom is out of control. Spending time constantly correcting, usually the same group of students, takes away from the educational time of everyone. It also brings a negative focus to the classroom.

My classroom rules include: 1) Be prepared and be on time, 2) Respect your classmates and your teacher, 3) Be ready to learn and take chances. I like to use memes to explain the classroom rules to my students. It makes all of us laugh and gets the rules across in a positive way. I have used these rules for some time now and I do make modifications as I learn to be a better teacher.

Currently I have three steps of redirecting behavior in my classroom. My first warning is a verbal warning. I try to tap the student on the shoulder and ask them to get on task. My second warning consists of a laminated card that asks them to get on task as they are in danger of a detention. My final card is given out if my student has disregarded the first two warnings and is still off task. The last laminated card asks them to stay after class. Since implementing this system this year I have never given out this last card. If the student has to stay after class I will write them a detention. If the class is off task as a whole I use the clap or silent method to get us all back on task. Additionally, I am very prompt. I give the students 3-5 minutes to fill out their daily warmup and stop 2-3 minutes before the bell rings. I dismiss the class, not the bell.

I try to emphasize good behavior instead of negative behavior. As rewards I give out free homework passes, extra credit points, and permission to sit in the rolling chair in my classroom. For AVID, I do binder checks and give out binder bucks. During my lesson plans I work in opportunity for students to win some of these prizes. For example, I gave out homework passes to the winners of our Kahoot! games and to the best "Waxman" forecast when we studied weather.

I believe it is important to observe other teachers and to constantly reflect on my practice. I try out new ideas and modify my strategies as I learn. As I think of new strategies I try to keep in mind what motivates the students. I also ask around to find out what is working for other teachers.