

Arceneaux 8th Grade Science Lesson Plan for the Week of Feb 6-Feb 10

	Monday * I am leaving early for an OB appt this day	Tuesday * I leave at 3pm on Tuesdays/Thursdays to make a college class	Wednesday *Our class schedule is flipped and shorten on Wednesdays*	Thursday * I leave at 3pm on Tuesdays/Thursdays to make a college class	Friday
Objectives 8.7A (A) model and illustrate how the tilted Earth rotates on its axis, Causing day and night, and revolves around the Sun causing changes in seasons 8.7B (B) Demonstrate and predict the sequence of events in the lunar cycle 8.7C (C) Relate the position of the Moon and Sun to their effect on ocean tides	SWBAT: <ul style="list-style-type: none"> Analyze and explain the stages and causes of lunar phases, how they affect the Earth, and their pattern 	SWBAT: <ul style="list-style-type: none"> Compare and describe the various Earth's tides and their causes 	SWBAT: <ul style="list-style-type: none"> Explain the effect of the Earth's tilt and revolution on our seasons. Identify, analyze and explain the lunar phases. Compare and describe the various Earth's tides and their causes 	SWBAT: <ul style="list-style-type: none"> Explain the effect of the Earth's tilt and revolution on our seasons. Identify, analyze and explain the lunar phases. Compare and describe the various Earth's tides and their causes 	SWBAT: <ul style="list-style-type: none"> Identify and apply information on the Earth's seasons, lunar phases and the Earth's tides.
P	ENGAGE: <ul style="list-style-type: none"> Lunar phases and you ex: Lunar Myths 	ENGAGE: <ul style="list-style-type: none"> How tides have affected history ex: Mont St. Michel 	ENGAGE: <ul style="list-style-type: none"> No engage per supervising teacher (would like to give all time to review) 	ENGAGE: <ul style="list-style-type: none"> No engage per supervising teacher (would like to give all time to review) 	ENGAGE: <ul style="list-style-type: none"> No engage per supervising teacher (would like to give all time to test)
LA	ELABORATE: <ul style="list-style-type: none"> Lunar Phases Task card Set 	ELABORATE: <ul style="list-style-type: none"> Tides PowerPoint and graphic organizer Tidal Manipulative 			
N	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and ask questions to informally assess 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Teacher will walk around and ask questions to informally assess 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Quiz on Lunar Phases Identification Review Stations Ex: station with manipulations on 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Review Game Space 2 (Supervising teacher will give more 	EVALUATE/ASSESS: <ul style="list-style-type: none"> Space 2 Unit Assessment

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	students comprehension	students comprehension • Unit Review	lunar phases, card sort, etc. • Unit Review	details next week) • Teacher will walk around and ask questions to informally assess students comprehension • Unit Review	
Resources	<ul style="list-style-type: none"> • Daily Warmup Handout • Extra Credit Handout • Lunar Phases Task Cards • Review Stations Supplies • Unit Review Handout 	<ul style="list-style-type: none"> • Daily Warmup Handout • Unit Review Handout • Cornell Notes Handout • Tidal Manipulative Handout 	<ul style="list-style-type: none"> • Daily Warmup Handout • Quiz Handouts • Unit Review Handout 	<ul style="list-style-type: none"> • Daily Warmup Handout • Review Game Supplies • Unit Review Handout 	<ul style="list-style-type: none"> • Daily Warmup Handout • Unit Test Handout