

The University of Texas at Dallas
Apprentice Teacher Observation

Field Supervisor: Pam Ellard Campus/ISD: Hudson MS/Garland ISD

Clinical Teacher: Helen Arceneaux

Assignment: Honors 8th Grade Science

Date: 2/2/2017 Start Time: 1:15 End Time: 2:04

Total Time: 49 min Observation: 1 2 3 4 5 6



- Read objective for the day and had a student read what the students will do
- Very warm and ingratiating manner—welcomes students and thanks them for getting to work on their warm-up and preparing the journals for the day's work.
- Used a video that supported the lesson on the moon's phases. The video used repetition so it was a fun way for the students to learn
- Very clearly models the folding of the foldable to be used in class
- Clear directions when splitting class into two groups. The students showed no signs of confusion when they changed their location.
- The lesson was well designed to support the phases of the moon. One activity centered on writing about the phases of the moon. Instead of asking them to write a definition of each, she asked them to write 3 interesting facts about each phase. This was a form of higher level thinking.
- The other activity was a hands on lab that helped the students view the various



- It is good to make the students aware of the objective for the day, but make sure you put it in "kid speak." Truly state what they should know by the end of the lesson.
- Work on lesson endings. If the objective at the beginning of class is clear and can be measured, the ending of the lesson should include if the students actually have learned what was expected. Exit slips or simple writing summaries can be used. Don't let too much free time occur.
- Be careful not to talk with your back to the students. The voice becomes muffled.
- Work on clarifying all directions, i.e., the order of the phases on the foldable

