| •  | Poor |   |   | EXCELLENT    |
|--|------|---|---|--------------|
| 1. Clear introduction to lessons.  | 1    | 2 | 3 | 4 5          |
| 2. Relates content to your interests/experiences.  | 1    | 2 | 3 | 4 (3)        |
| 3. Relates content to your prior or future learning.   | 1    | 2 | 3 | 4 (5)        |
| <ol> <li>Uses an agenda, outline, notes, or some form to help<br/>you follow the lesson.</li> </ol>                  | 1    | 2 | 3 | 4 5          |
| 5. Has a good voice volume, pace and rhythm.   | 1    | 2 | 3 | 4 (5)        |
| 6. Uses well-made and readable overheads or demonstrations.  | 1    | 2 | 3 | 4 5          |
| 7. Uses effective attention-getting devices.   | 1    | 2 | 3 | 4 5          |
| 8. Maintains eye contact.  | 1    | 2 | 3 | 4 5          |
| 9. Checks for understanding throughout the lesson.   | 1    | 2 | 3 | 4 (5)        |
| 10. Moves around the room.   | 1    | 2 | 3 | 4 5          |
| 11. Is organized in presenting the material.   | 1    | 2 | 3 | 4 5          |
| 12. Presents a clear understanding of the subject matter.  | 1    | 2 | 3 | 4 3          |
| 13. Motivates you to be successful.  | 1    | 2 | 3 | 4 5          |
| <ol> <li>Acts with respect and sensitivity towards you and<br/>shows appreciation for your uniqueness.</li> </ol>    | 1    | 2 | 3 | <b>4</b> 5 5 |
| 15. Asks questions that prompted you to think critically.  | 1    | 2 | 3 | 4 5          |
| 16. Personal characteristics (i.e. energetic, flexible).   | 1    | 2 | 3 | 4 5          |
| 17. Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1    | 2 | 3 | 4 5          |
| 18. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2 | 3 | 4 5 🕲        |

She will help us get through what we can't or have no idea how to do.

20. How can your Apprentice Teacher improve?

It she would make more jokes the

Any other comments?

getting used to her was nord. I was
so used to having mrs. wiltz as a teacher.
It was a sudden change, but she managed to
play it off. I'll Miss her.

|    | 1   | Poor |     |                | Exc            | CELLENT |
|----|---|------|-----|----------------|----------------|---------|
| 1. | Clear introduction to lessons.  | 1    | 2   | (3)            | 4              | 5       |
| 2. | Relates content to your interests/experiences.  | 1,   | 2   | (3)            | 4              | 5       |
| 3. | Relates content to your prior or future learning.   | 1    | 2   | 3              | 4              | 5)      |
| 4. | Uses an agenda, outline, notes, or some form to help you follow the lesson.   | 1    | 2   | 3              | 4              | 5       |
| 5. | Has a good voice volume, pace and rhythm.   | 1    | 2   | (3)            | 4              | 5       |
| 6. | Uses well-made and readable overheads or demonstrations.  | 1    | 2   | $\overline{3}$ | 4              | 5       |
| 7. | Uses effective attention-getting devices.   | 1    | 2   | 3              | $\binom{4}{}$  | 5       |
| 8. | Maintains eye contact.  | 1    | 2   | 3              | 4              | 5)      |
| 9. | Checks for understanding throughout the lesson.   | 1    | (2) | 3              | 4              | 5       |
| 10 | . Moves around the room.  | 1    | 2   | 3              | 4 (            | 5       |
| 11 | . Is organized in presenting the material.  | 1    | 2   | 3              | 4              | 5       |
| 12 | . Presents a clear understanding of the subject matter.   | 1    | (2) | 3              | 4              | 5       |
| 13 | . Motivates you to be successful.   | 1    | 2   | 3              | $\binom{4}{4}$ | 5       |
| 14 | <ul> <li>Acts with respect and sensitivity towards you and<br/>shows appreciation for your uniqueness.</li> </ul>   | 1    | 2   | 3              | 4              | 5       |
| 15 | 5. Asks questions that prompted you to think critically.  | 1    | 2   | 3              | 4              | (5)     |
| 16 | 5. Personal characteristics (i.e. energetic, flexible).   | 1    | 2   | 3              | 4              | 5       |
| 17 | 7. Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1 =  | 2   | 3              | 4              | 5       |
| 18 | B. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2   | 3              | 4              | 3       |

# she's good at helping you understand a topic

20. How can your Apprentice Teacher improve?

Being more serious and explain a bit more

Any other comments?

it was nice having you as a "teacher" this year. Good Luck!

|  | Poor  |   |   | E | XCELLENT |
|--|-------|---|---|---|----------|
| 1. Clear introduction to lessons.  | 1     | 2 | 3 | 4 | 5        |
| 2. Relates content to your interests/experiences.  | 1     | 2 | 3 | 4 | 5        |
| 3. Relates content to your prior or future learning.   | 1     | 2 | 3 | 4 | 5        |
| <ol> <li>Uses an agenda, outline, notes, or some form to help<br/>you follow the lesson.</li> </ol>                                      | 1     | 2 | 3 | 4 | 5        |
| 5. Has a good voice volume, pace and rhythm.   | 1     | 2 | 3 | 4 | (5)      |
| 6. Uses well-made and readable overheads or demonstration  | ns. 1 | 2 | 3 | 4 | (5)      |
| 7. Uses effective attention-getting devices.   | 1     | 2 | 3 | 4 | (3)      |
| 8. Maintains eye contact.  | 1     | 2 | 3 | 4 | (5)      |
| 9. Checks for understanding throughout the lesson.   | 1     | 2 | 3 | 4 | 5        |
| 10. Moves around the room.   | 1     | 2 | 3 | 4 | 3        |
| 11. Is organized in presenting the material.   | 1     | 2 | 3 | 4 | 5        |
| 12. Presents a clear understanding of the subject matter.  | 1     | 2 | 3 | 4 | (5)      |
| 13. Motivates you to be successful.  | 1     | 2 | 3 | 4 | (3)      |
| <ol> <li>Acts with respect and sensitivity towards you and<br/>shows appreciation for your uniqueness.</li> </ol>                        | 1     | 2 | 3 | 4 | (5)      |
| 15. Asks questions that prompted you to think critically.  | 1     | 2 | 3 | 4 | 5        |
| 16. Personal characteristics (i.e. energetic, flexible).   | 1     | 2 | 3 | 4 | 5        |
| <ol> <li>Interpersonal relationships (listens, stays calm during<br/>conflicts, recognizes and accepts cultural differences).</li> </ol> | 1     | 2 | 3 | 4 | 3        |
| 18. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).                               | 1     | 2 | 3 | 4 | 5        |

She keeps us on task and interested in what we are learning. She also knows many things that are related to what we are learning.

20. How can your Apprentice Teacher improve?

She sometimes waits till late to grade late work.

Any other comments?

NA

|     |  | Poor |   |   |     | EXCELLEN | ΙΤ  |
|-----|--|------|---|---|-----|----------|-----|
| 1.  | Clear introduction to lessons.   | 1    | 2 | 3 | 4   | (3)      | -   |
| 2.  | Relates content to your interests/experiences.   | 1    | 2 | 3 | 4   | (5)      |     |
| 3.  | Relates content to your prior or future learning.  | 1    | 2 | 3 | 4   | (5)      |     |
| 4.  | Uses an agenda, outline, notes, or some form to help you follow the lesson.                                      | 1    | 2 | 3 | 4   | 5        |     |
| 5.  | Has a good voice volume, pace and rhythm.  | 1    | 2 | 3 | (2) | 5        |     |
| 6.  | Uses well-made and readable overheads or demonstrations.   | 1    | 2 | 3 | 4   | (5)      |     |
| 7.  | Uses effective attention-getting devices.  | 1    | 2 | 3 | 4   | 5        |     |
| 8.  | Maintains eye contact.   | 1    | 2 | 3 | 4   | 5        |     |
| 9.  | Checks for understanding throughout the lesson.  | 1    | 2 | 3 | 4   | 5 (10)   | (6) |
| 10  | . Moves around the room.   | 1    | 2 | 3 | (4) | 5        |     |
| 11  | . Is organized in presenting the material.   | 1    | 2 | 3 | 4   | 5        |     |
| 12  | . Presents a clear understanding of the subject matter.  | 1    | 2 | 3 | (4) | 5        |     |
| 13  | . Motivates you to be successful.  | 1    | 2 | 3 | 4   | (5)      |     |
| 14  | . Acts with respect and sensitivity towards you and shows appreciation for your uniqueness.                      | 1    | 2 | 3 | 14  | 3        |     |
| 15. | Asks questions that prompted you to think critically.  | 1    | 2 | 3 | 4   | 5        |     |
| 16. | Personal characteristics (i.e. energetic, flexible).   | 1    | 2 | 3 | 4   | <b>3</b> |     |
| 17. | Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1    | 2 | 3 | 4   | <b>3</b> |     |
| 18. | Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2 | 3 | 4   | (5)      |     |

That she cares at the pace that we are learning and even though shes not teeling well she still gives us her energy and happiness to not make our class a bad dass.

# 20. How can your Apprentice Teacher improve?

I actually don't have anything to say about this because I trained alot easily and wish you were a permatrent teacher were.

Any other comments?

COME WORK @ SACHSE!!!

| 4  | Poor |   |      | ]          | EXCELLENT  |
|--|------|---|------|------------|------------|
| 1. Clear introduction to lessons.  | 1    | 2 | 3    | 4          | 5          |
| 2. Relates content to your interests/experiences.  | 1    | 2 | 3    | 4          | 5          |
| 3. Relates content to your prior or future learning.   | 1    | 2 | (3)  | 4          | 5          |
| <ol> <li>Uses an agenda, outline, notes, or some form to help<br/>you follow the lesson.</li> </ol>                  | , 1  | 2 | 3    | 4          | 5          |
| 5. Has a good voice volume, pace and rhythm.   | 1    | 2 | 3    | 4          | (5)        |
| 6. Uses well-made and readable overheads or demonstrations   | . 1  | 2 | 3    | (A)        | 5          |
| 7. Uses effective attention-getting devices.   | 1    | 2 | 3    | 4          | 5          |
| 8. Maintains eye contact.  | 1    | 2 | 3    | 4          | (5)        |
| 9. Checks for understanding throughout the lesson.   | 1    | 2 | (3/) | 4          | 5          |
| 10. Moves around the room.   | 1    | 2 | (3)  | 4          | 5          |
| 11. Is organized in presenting the material.   | 1    | 2 | 3    | <b>(4)</b> | 5          |
| 12. Presents a clear understanding of the subject matter.  | 1    | 2 | (3)  | 4          | 5          |
| 13. Motivates you to be successful.  | 1    | 2 | 3    | (A)        | 5          |
| 14. Acts with respect and sensitivity towards you and shows appreciation for your uniqueness.                        | 1    | 2 | 3    | <b>(</b> ) | 5          |
| 15. Asks questions that prompted you to think critically.  | 1    | 2 | (3)  | 4          | 5          |
| 16. Personal characteristics (i.e. energetic, flexible).   | 1    | 2 | 3    | 4          | <b>(3)</b> |
| 17. Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1    | 2 | 3    | 4          | 3          |
| 18. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2 | 3    | 4          | 5          |

19. What does your Apprentice Teacher do particularly well?

Hade the lessions intresting fun

20. How can your Apprentice Teacher improve?

Do more with electronics

Any other comments?

|    | I   | Poor |   |   | EXCELLENT  |
|----|---|------|---|---|------------|
| 1. | Clear introduction to lessons.  | 1    | 2 | 3 | 4 5        |
| 2. | Relates content to your interests/experiences.  | 1    | 2 | 3 | 4 5        |
| 3. | Relates content to your prior or future learning.   | 1    | 2 | 3 | 4 5        |
| 4. | Uses an agenda, outline, notes, or some form to help you follow the lesson.   | 1    | 2 | 3 | 4 5        |
| 5. | Has a good voice volume, pace and rhythm.   | 1    | 2 | 3 | 4 5        |
| 6. | Uses well-made and readable overheads or demonstrations.  | 1    | 2 | 3 | 4 5        |
| 7. | Uses effective attention-getting devices.   | 1    | 2 | 3 | 5          |
| 8. | Maintains eye contact.  | 1    | 2 | 3 | 4 5        |
| 9. | Checks for understanding throughout the lesson.   | 1    | 2 | 3 | 4 5        |
| 10 | . Moves around the room.  | 1    | 2 | 3 | 4 (5)      |
| 11 | . Is organized in presenting the material.  | 1    | 2 | 3 | 4 5        |
| 12 | . Presents a clear understanding of the subject matter.   | 1    | 2 | 3 | 4 5        |
| 13 | . Motivates you to be successful.   | 1    | 2 | 3 | 4 5        |
| 14 | Acts with respect and sensitivity towards you and shows appreciation for your uniqueness.                           | 1    | 2 | 3 | 4 (5)      |
| 15 | 5. Asks questions that prompted you to think critically.  | 1    | 2 | 3 | 5          |
| 10 | 5. Personal characteristics (i.e. energetic, flexible).   | 1    | 2 | 3 | 4 5        |
| 11 | 7. Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1    | 2 | 3 | <u>4</u> 5 |
| 18 | 3. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2 | 3 | 4 5        |

| 19 | . What does | your App | rentic | e Teacher do | partic | ularly w | ell? |          |
|----|-------------|----------|--------|--------------|--------|----------|------|----------|
|    |             |          |        | tune         |        |          |      |          |
| e  | way.        | ody      | ( U    | nderst       | CIV    | ds       | ٢, , | $\sim 1$ |

20. How can your Apprentice Teacher improve?

She can helps as by gavages us more time to anish things.

Any other comments?

|  | Poor |   |   | EXCELLENT |
|--|------|---|---|-----------|
| 1. Clear introduction to lessons.  | 1    | 2 | 3 | 4 5       |
| 2. Relates content to your interests/experiences.  | 1    | 2 | 3 | 4 5       |
| 3. Relates content to your prior or future learning.   | 1    | 2 | 3 | 4 5       |
| <ol> <li>Uses an agenda, outline, notes, or some form to help<br/>you follow the lesson.</li> </ol>                  | 1    | 2 | 3 | 4 (5)     |
| 5. Has a good voice volume, pace and rhythm.   | 1    | 2 | 3 | 4 5       |
| 6. Uses well-made and readable overheads or demonstrations   | . 1  | 2 | 3 | 4 5       |
| 7. Uses effective attention-getting devices.   | 1    | 2 | 3 | 4 5       |
| 8. Maintains eye contact.  | 1    | 2 | 3 | 4 5       |
| 9. Checks for understanding throughout the lesson.   | 1    | 2 | 3 | 4 (5)     |
| 10. Moves around the room.   | 1    | 2 | 3 | 4 (5)     |
| 11. Is organized in presenting the material.   | 1    | 2 | 3 | 4 5       |
| 12. Presents a clear understanding of the subject matter.  | 1    | 2 | 3 | 4 5       |
| 13. Motivates you to be successful.  | 1,   | 2 | 3 | 4 (5)     |
| <ol> <li>Acts with respect and sensitivity towards you and<br/>shows appreciation for your uniqueness.</li> </ol>    | 1    | 2 | 3 | 4 5       |
| 15. Asks questions that prompted you to think critically.  | 1    | 2 | 3 | 4 5       |
| 16. Personal characteristics (i.e. energetic, flexible).   | 1    | 2 | 3 | 4 (5)     |
| 17. Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1    | 2 | 3 | 4 (5)     |
| 18. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2 | 3 | 4 (5)     |

She does everything neatly and organized which keeps hear on task.

20. How can your Apprentice Teacher improve?

She can improve by practicing more in classrooms.

Any other comments?

|  | Poor |   |   | , | EXCELLENT  |
|--|------|---|---|---|------------|
| 1. Clear introduction to lessons.  | 1    | 2 | 3 | 4 | (5)        |
| 2. Relates content to your interests/experiences.  | 1    | 2 | 3 | 4 | 5          |
| 3. Relates content to your prior or future learning.   | 1    | 2 | 3 | 4 | 5          |
| <ol> <li>Uses an agenda, outline, notes, or some form to help<br/>you follow the lesson.</li> </ol>                                      | 1    | 2 | 3 | 4 | 5          |
| 5. Has a good voice volume, pace and rhythm.   | 1    | 2 | 3 | 4 | (5)        |
| 6. Uses well-made and readable overheads or demonstrations   | . 1  | 2 | 3 | 4 | (5)        |
| 7. Uses effective attention-getting devices.   | 1    | 2 | 3 | 4 | 5          |
| 8. Maintains eye contact.  | 1    | 2 | 3 | 4 | (5)        |
| 9. Checks for understanding throughout the lesson.   | 1    | 2 | 3 | 4 | (5)        |
| 10. Moves around the room.   | 1    | 2 | 3 | 4 | 5          |
| 11. Is organized in presenting the material.   | 1    | 2 | 3 | 4 | 5          |
| 12. Presents a clear understanding of the subject matter.  | 1    | 2 | 3 | 4 | (5)        |
| 13. Motivates you to be successful.  | 1    | 2 | 3 | 4 | <b>(5)</b> |
| <ol> <li>Acts with respect and sensitivity towards you and<br/>shows appreciation for your uniqueness.</li> </ol>                        | 1    | 2 | 3 | 4 | 5          |
| 15. Asks questions that prompted you to think critically.  | 1    | 2 | 3 | 4 | 5          |
| 16. Personal characteristics (i.e. energetic, flexible).   | 1    | 2 | 3 | 4 | (5)        |
| <ol> <li>Interpersonal relationships (listens, stays calm during<br/>conflicts, recognizes and accepts cultural differences).</li> </ol> | 1    | 2 | 3 | 4 | 5          |
| 18. Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).                               | 1    | 2 | 3 | 4 | 5          |

19. What does your Apprentice Teacher do particularly well? does well in everything pretty much + is very energetic She

20. How can your Apprentice Teacher improve?

Move demos so we can go a belier understanding of how things occorttake place in science.

Any other comments?

a good teacher. She was

|     | I  | POOR |   |     | j   | EXCELLE | ENT |
|-----|--|------|---|-----|-----|---------|-----|
| ì.  | Clear introduction to lessons.   | 1    | 2 | 3   | (4) | 5       |     |
| 2.  | Relates content to your interests/experiences.   | 1    | 2 | (3) | 4   | 5       |     |
| 3.  | Relates content to your prior or future learning.  | 1    | 2 | 3   | 4   | (5)     |     |
| 4.  | Uses an agenda, outline, notes, or some form to help you follow the lesson.                                      | 1    | 2 | 3   | 4   | 5       |     |
| 5.  | Has a good voice volume, pace and rhythm.  | 1    | 2 | 3   | 4   | 5       |     |
| 6.  | Uses well-made and readable overheads or demonstrations.   | 1    | 2 | 3   | (2) | 5       |     |
| 7.  | Uses effective attention-getting devices.  | 1    | 2 | 3   | 4   | 5       |     |
| 8.  | Maintains eye contact.   | 1    | 2 | 3   | 4   | 5       |     |
| 9.  | Checks for understanding throughout the lesson.  | 1    | 2 | 3   | 4   | (5)     |     |
| 10  | . Moves around the room.   | 1    | 2 | 3   | 4   | (3)     |     |
| 11  | . Is organized in presenting the material.   | 1    | 2 | 3   | 4   | 5       |     |
| 12  | Presents a clear understanding of the subject matter.  | 1    | 2 | 3   | 4   | 5       |     |
| 13  | Motivates you to be successful.  | 1    | 2 | 3   | 4   | 5       |     |
| 14  | Acts with respect and sensitivity towards you and shows appreciation for your uniqueness.                        | 1    | 2 | 3   | 4   | 5       |     |
| 15  | Asks questions that prompted you to think critically.  | 1    | 2 | 3   | 4   | 5       |     |
| 16  | Personal characteristics (i.e. energetic, flexible).   | 1.   | 2 | 3   | 4   | (5)     |     |
| 17. | Interpersonal relationships (listens, stays calm during conflicts, recognizes and accepts cultural differences). | 1    | 2 | 3   | 4   | 3       |     |
| 18  | Classroom management (i.e. upholds school rules, uses tact and humor, keeps you productively engaged).           | 1    | 2 | , 3 | 4   | 5       |     |

She does Labs good jand makes it fun for us. Also cures for us it were missing a grade.

#### 20. How can your Apprentice Teacher improve?

By bringing the learn ion from the grade to sen order grove a ...

#### Any other comments?

Very good teacher thank you So much.